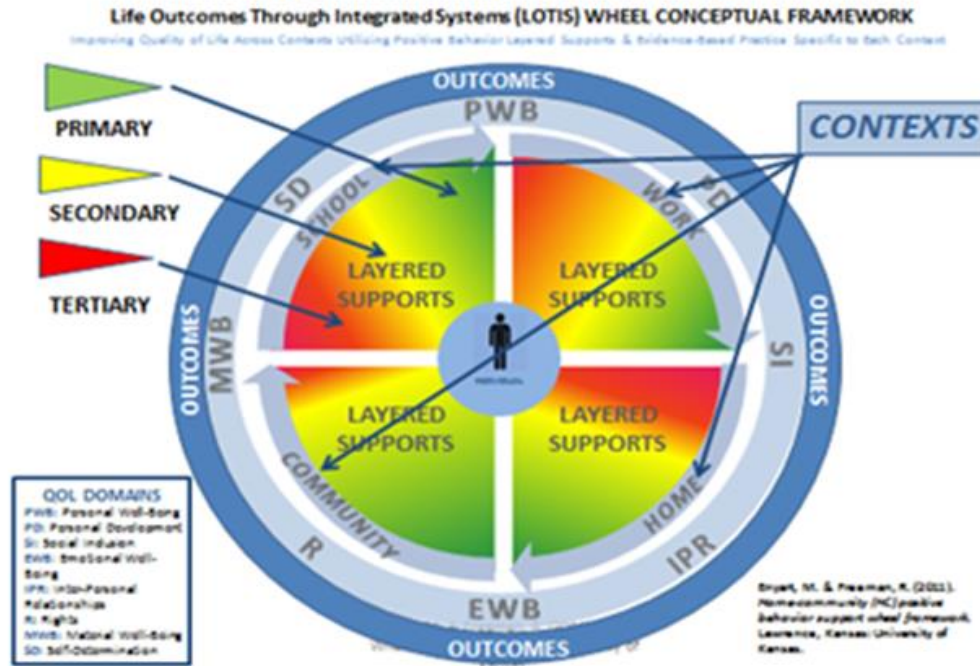


The LOTIS Wheel



Life Outcomes Through Integrated Systems (LOTIS)

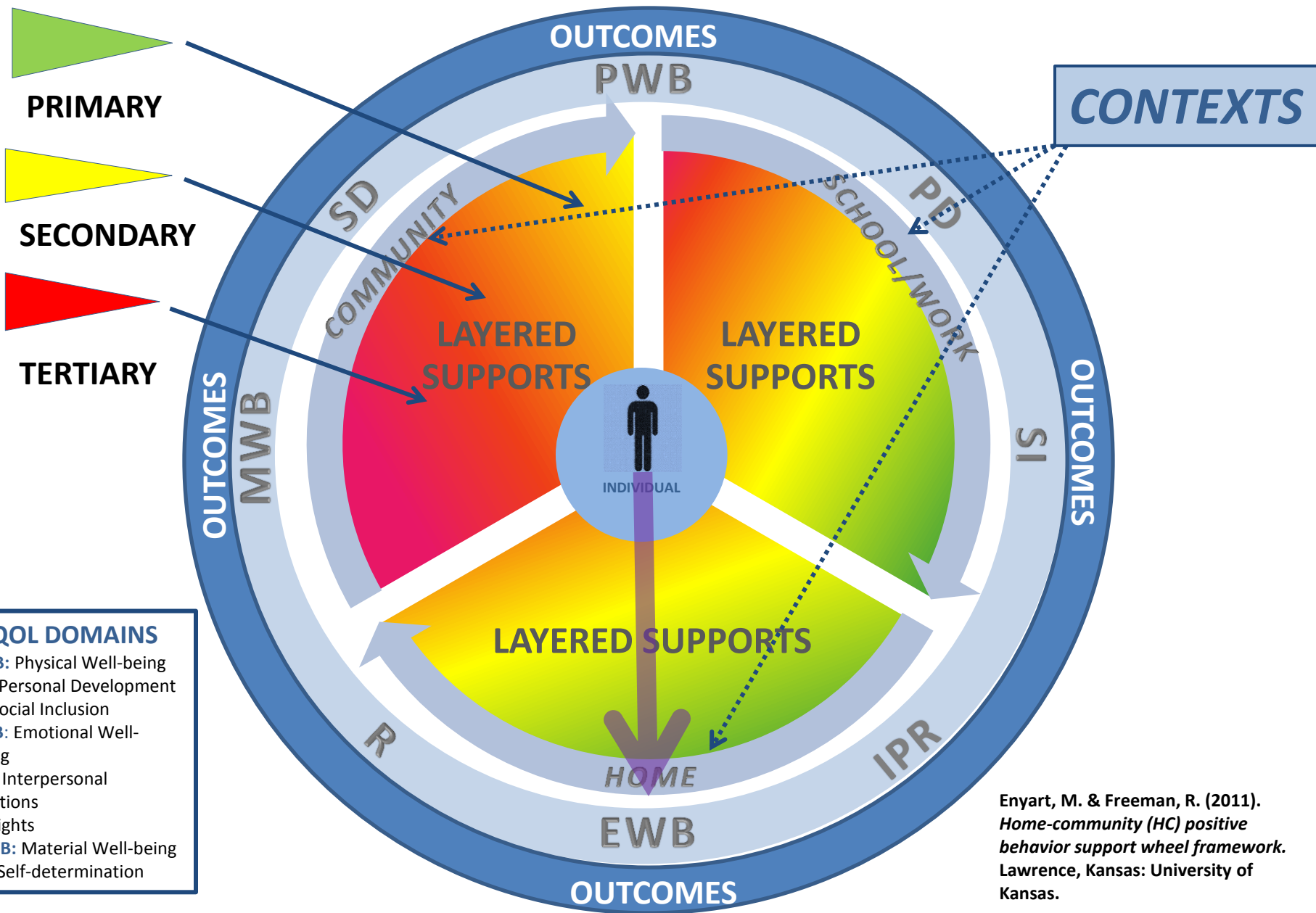
“Life Outcomes Through Integrated Systems (LOTIS®) WHEEL CONCEPTUAL FRAMEWORK,” by M. Enyart and R. Freeman, 2011, University of Kansas. Copyright 2011 by the University of Kansas. Reprinted with permission.

Life Outcomes Through Integrated Systems (LOTIS)

- Purpose of tool
 - QOL outcomes across domains
 - The degree to which organizations are implementing three-tiered PBS
 - Interagency service coordination and collaboration
 - Environmental settings important to the focus person
 - QOL goals and indicator measures across settings
- Assess QOL domains systematically and develop short and long-term action plans for measuring all QOL domains

Life Outcomes Through Integrated Systems (LOTIS) WHEEL CONCEPTUAL FRAMEWORK

Improving Quality of Life Across Contexts Utilizing Positive Behavior Layered Supports & Evidence-Based Practice Specific to Each Context



PRIMARY

SECONDARY

TERTIARY

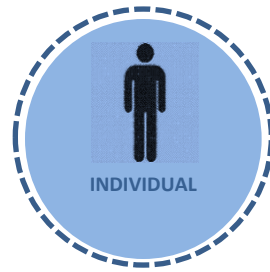
CONTEXTS

QOL DOMAINS

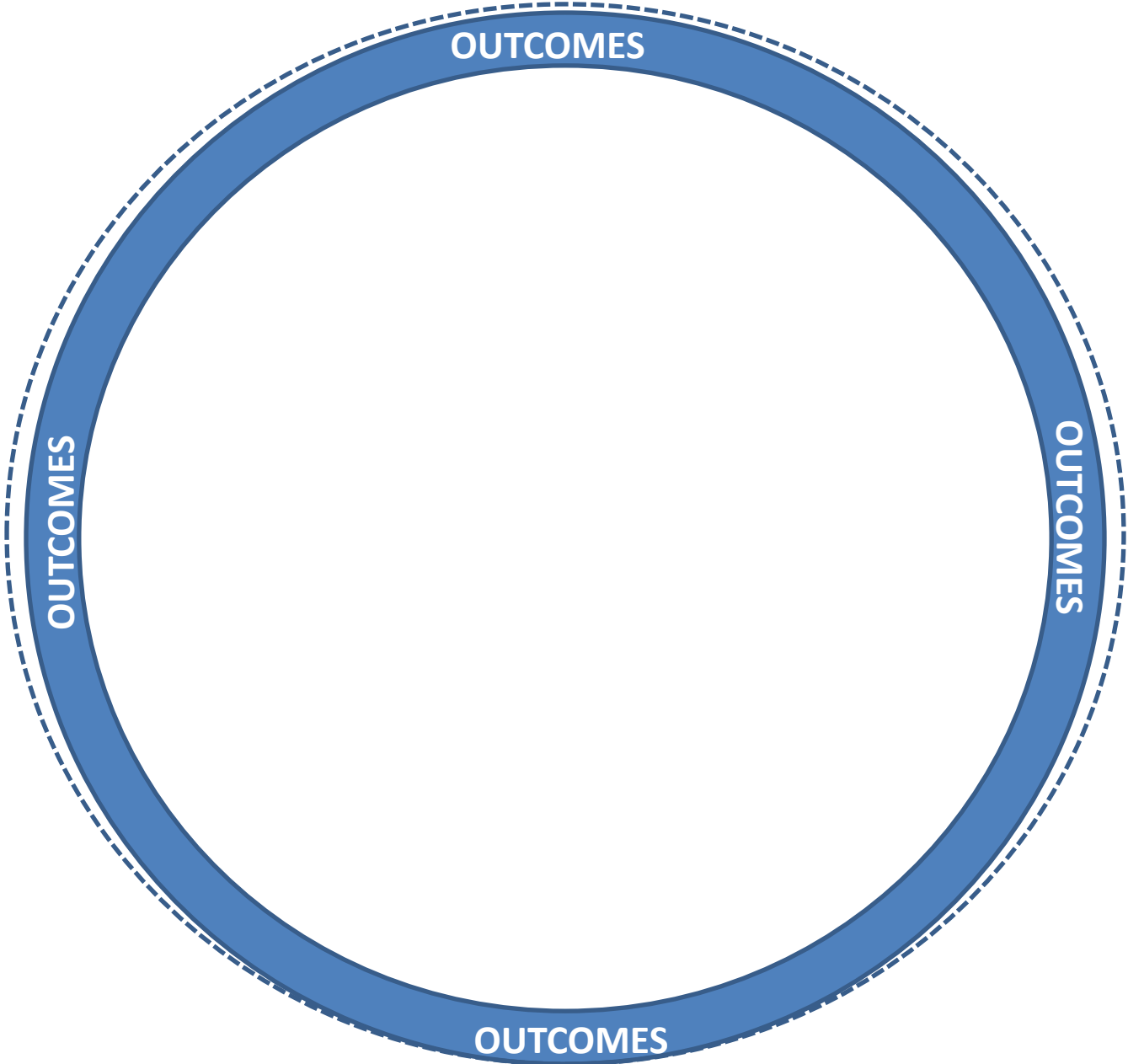
- PWB: Physical Well-being
- PD: Personal Development
- SI: Social Inclusion
- EWB: Emotional Well-being
- IPR: Interpersonal Relations
- R: Rights
- MWB: Material Well-being
- SD: Self-determination

Enyart, M. & Freeman, R. (2011). *Home-community (HC) positive behavior support wheel framework*. Lawrence, Kansas: University of Kansas.

Focus Person = Center of Wheel



Outcomes Are Related to Goals and Actions Across Plans: Social Skill Data, Behavioral Measures, Quality of Life

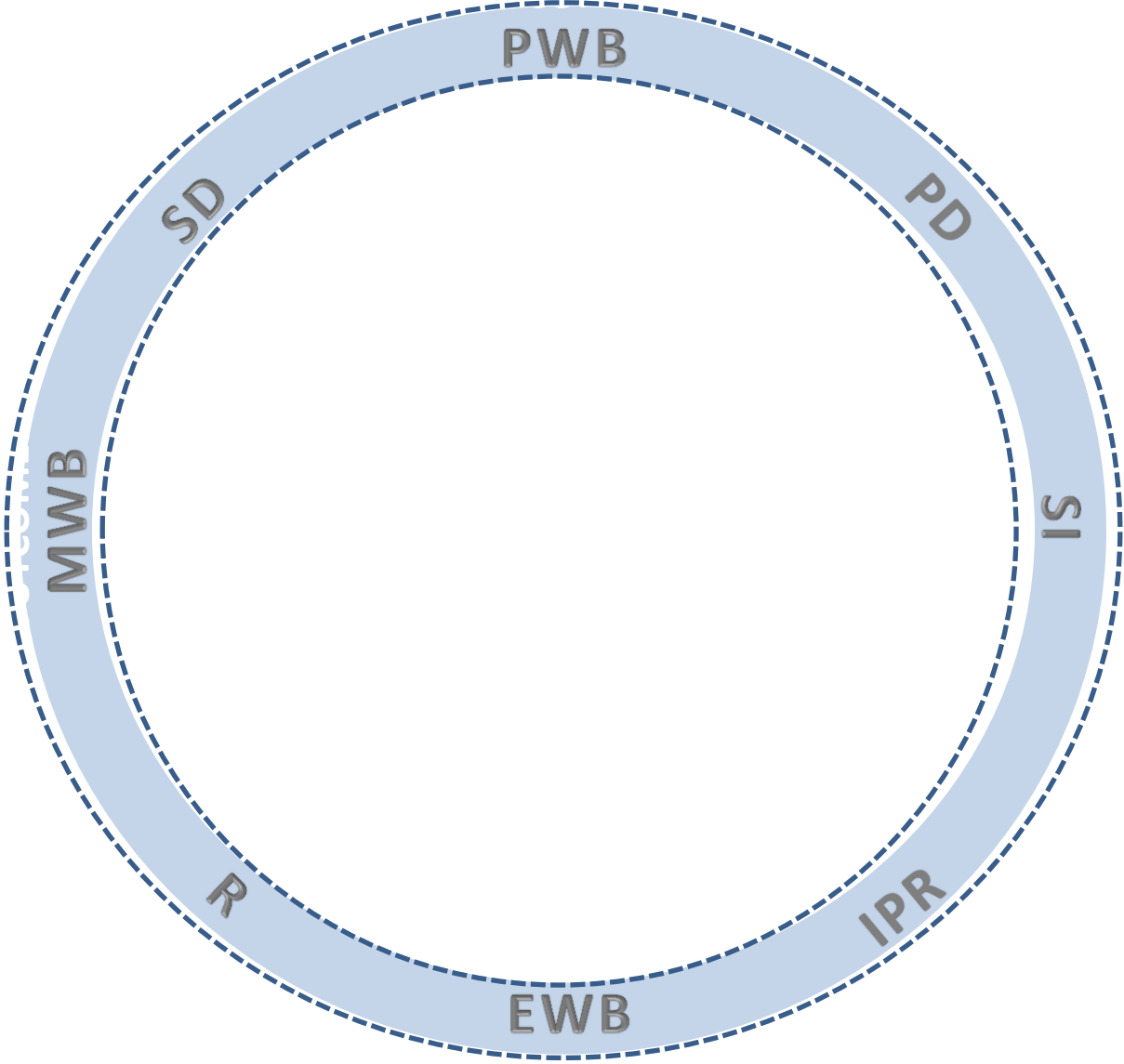


QOL DOMAINS

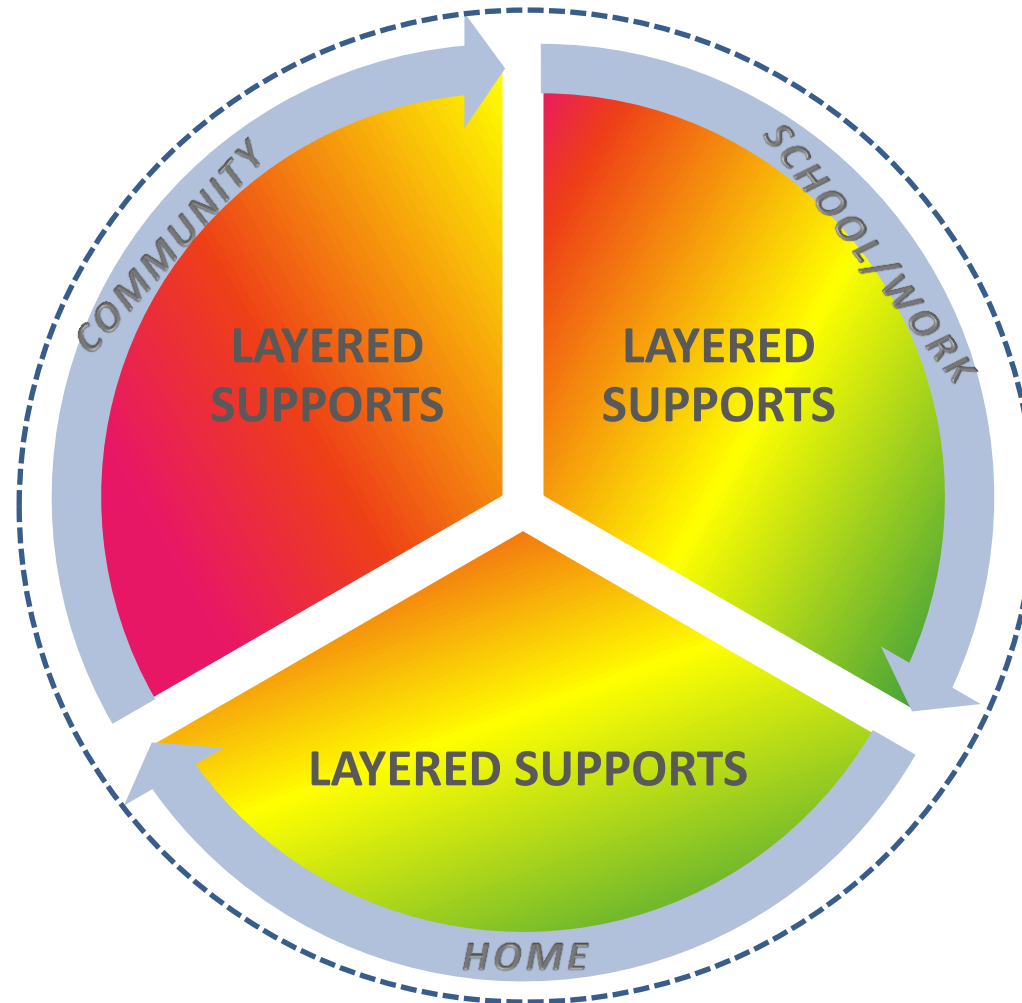
(Schalock, 2002)

- **PWB:** Personal Well-Being
- **PD:** Personal Development
- **SI:** Social Inclusion
- **EWB:** Emotional Well-Being
- **IPR:** Inter-Personal Relationships
- **R:** Rights
- **MWB:** Material Well-Being
- **SD:** Self-Determination

Create a Layer Underneath Main Circle That Can Move Each Domain to Different Settings During Brainstorming Sessions

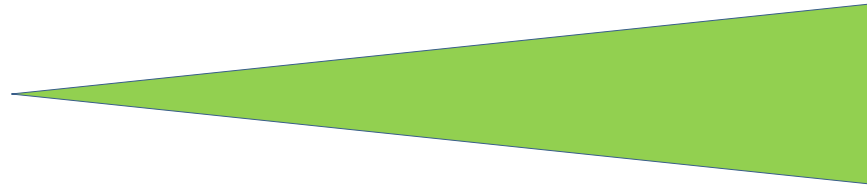


Assessment of Environmental Settings and Three-tiered Positive Behavior Support Implementation

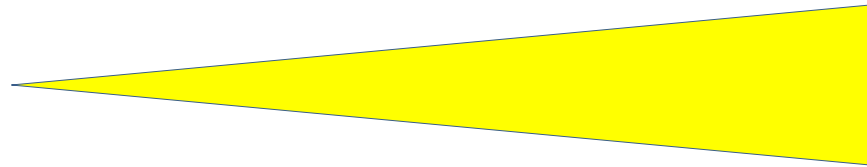


Levels of Positive Behavior Support Specific to Context

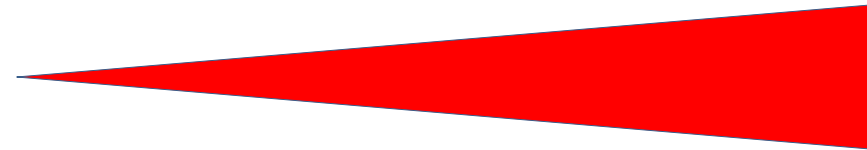
Primary



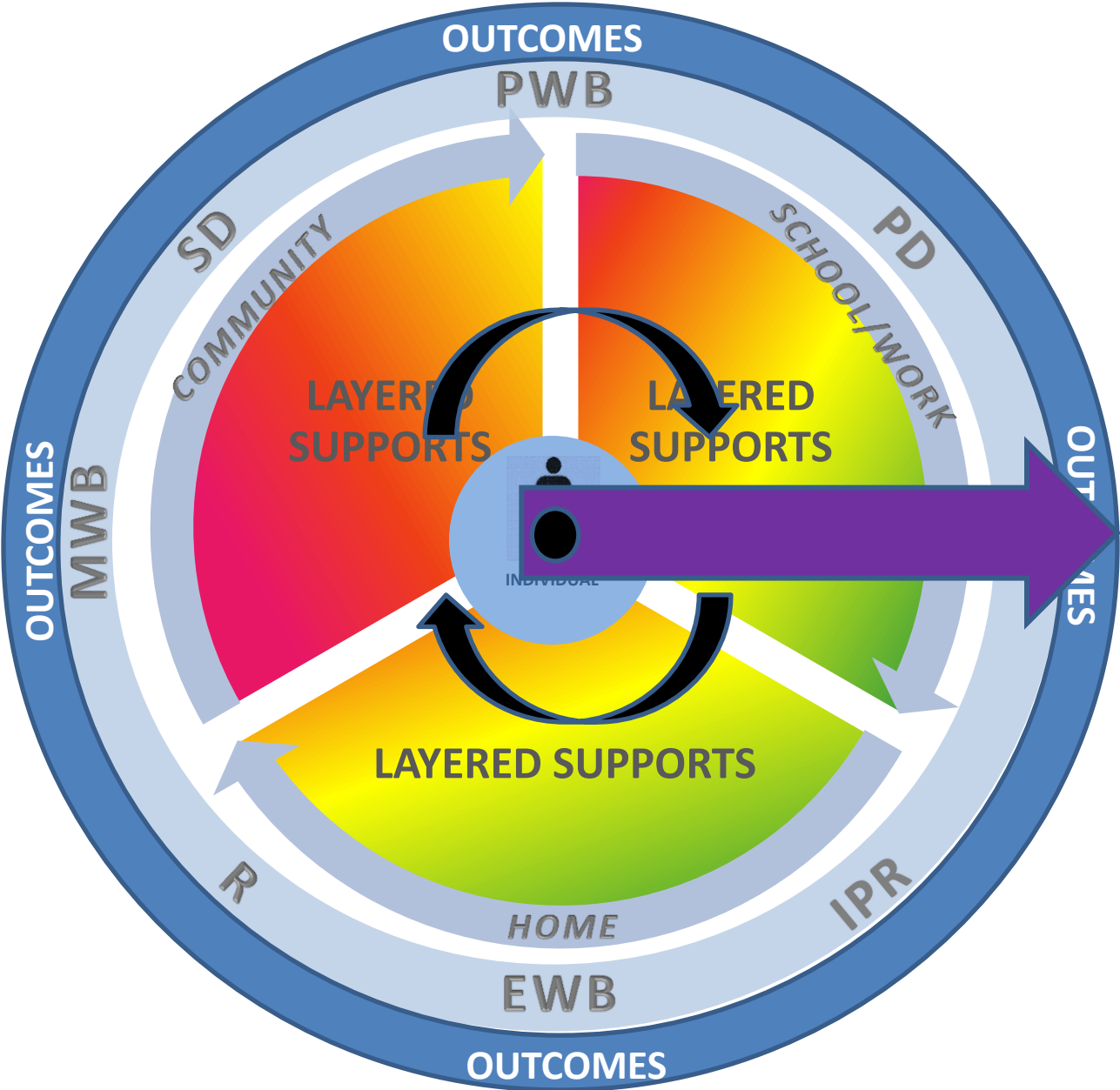
Secondary



Tertiary



Place an Arrow That Can be Moved to Point to Each Setting



QOL Evaluation Occurs Across Programs

- Evaluation of PCP and/or Wraparound Goals
- PBS Plan Intervention Evaluation Data
- Examples Related to Teaching communication as a replacement in the PBS Plan
 - The data collected for evaluation purposes while teaching a child to ask for a break – *This may be a Self-determination Domain indicator measure*
 - The data collected while evaluating a PBS intervention focused on teaching a child to invite a peer to play – *This may be placed within the Interpersonal Relations Domain as an indicator*

Conclusion

We Need to “Work Smarter, Not Harder” by Integrating Quality of Life Assessment, Action Planning, and Evaluation Across Person-centered Strategies, PBS Plan Evaluation, and Other Program Plans Designed to Support Children and Adults