

Implementation Planning

Record the steps needed to implement positive behavior support plans. Create an ongoing agenda and use this as a guide for your team's collaborative activities. Modify the headers (i.e. functional assessment, brainstorming sessions, PBS plan development, etc.) based upon the unique characteristics of each student and team.

Tasks	Person(s) Responsible	Completion Date
Functional Behavioral Assessment		
FACTS	R. Freeman S. Manning	11/14/00-11/27/00 11/15/00
Direct observations	L. Flint R. Freeman	11/16/00-11/30/00 11/20/00, 11/28/00
Student Academic File	K. Smith	11/28/00
FBA Meeting	All team members	11/28/00
Summary of report	R. Freeman	12/2/00
<u>Brainstorming Session</u>	All team members	12/3/00 at 3:00PM
<u>PBS Plan Development</u>		
Develop materials for schedule	K. Smith	12/11/00
Introduce PBS Plan at faculty meeting	R. Freeman	1/10-1/31
Secure temporary para for two months	K. Smith	12/11/00
Write social skills scripts	S. Manning	12/11/00-12/8/00
Make environmental modifications in class	L. Flint	12/8/00
<u>Evaluation Plan</u>		
Data collectors	L. Flint	Ongoing (daily frequency counts) Weekly
Problem behaviors	R. Freeman	
Social skills	S. Manning	
Quality of life	R. Freeman	Both QoL & CF— 3 months after implementation (every 3 months ongoing)
Contextual fit	L. Flint	

This implementation plan format was adapted from: Horner, R. H., O'Neill, R. E., & Flannery, K. B. (1993). *Effective behavioral support plans. Instruction of students with severe disabilities* (4th ed.) (pp. 184-214). New York, NY: Merrill.

Visual summary of data For meetings	R. Freeman	Ongoing (for Tuesday meeting)
Meeting schedule	All members	Wednesday at 3:00 each week in L Flints Classroom

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