Permanent Product Recording – Description, Procedures, & Example

When the behavior that you are looking at results in a lasting product, Permanent Product may be the best method to use because you don’t have to be “on the lookout” for the behavior to happen, as you can measure it afterwards by looking at its product. However, you do have to be careful that only the target person’s target behavior, and not someone else’s or some other behavior, results in the product that you have chosen to look at.

Examples of lasting products to look at include having a bed made, having a clean room, written assignments, papers thrown on the floor, items left on the table, the way someone is dressed. In these examples, the behaviors that you might be looking for could be, cleaning, answering questions correctly, number of completed assignments, number of assignments turned in, dressing skills, self-help skills ....

Procedures

* Write down the permanent product that you will be looking at
* Write down the behavior that you will be looking for in that permanent product, and its definition
* For each permanent product that you look at:
  - Enter the date when the permanent product was completed
  - If the permanent product that you are looking at could occur several times during the day, also enter the time
  - If there are different types of permanent products that you are looking at, enter the label of that permanent product
  - If the behavior that you are measuring could occur more than once in that permanent product (ex. you are looking at correct answers in homework assignments), write down:
    - The number of times that the behavior occurred
    - The number of opportunities in which the behavior could have occurred
    - If the behavior did not occur, make sure to enter “0” - zero
  - Calculate the Total Percent of number of times that the behavior occurred per day *(This is what you graph)*

Example

**Behavior**: Answering questions correctly on homework assignments turned in.

**Behavior Definition**: Answer on homework questions is complete and accurate (excludes partially answered items). Excludes any written assignments performed in class.

**Permanent Product Looked at**: Homework assignments turned in.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Permanent Product Label</th>
<th>Number of Times Behavior Occurred (if Correct answers)</th>
<th>Number of Opportunities</th>
<th>Total % of Times Behavior Occurred</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/5</td>
<td>2 PM</td>
<td>Homework Section I</td>
<td>12</td>
<td>20</td>
<td>(12 / 20) X 100 = 60</td>
</tr>
<tr>
<td>11/6</td>
<td>2 PM</td>
<td>Homework Section II</td>
<td>4</td>
<td>10</td>
<td>(4 / 10) X 100 = 40</td>
</tr>
<tr>
<td>11/7</td>
<td>2 PM</td>
<td>Homework Section III</td>
<td>25</td>
<td>40</td>
<td>(25 / 40) X 100 = 63</td>
</tr>
<tr>
<td>11/8</td>
<td>2 PM</td>
<td>Homework Section IV</td>
<td>12</td>
<td>30</td>
<td>(12 / 30) X 100 = 40</td>
</tr>
<tr>
<td>11/9</td>
<td>2 PM</td>
<td>Homework Section V</td>
<td>14</td>
<td>30</td>
<td>(14 / 30) X 100 = 47</td>
</tr>
</tbody>
</table>