

Functional Behavior Assessment Observation Form

Name: George

Observer: Ms. England

Dates Observed - From Feb 8th To Feb 12th

Directions: Preparing the form: Before you begin observing, enter: 1. The client's name under "Name"; 2. Your name under "Observer"; 3. Dates for which you will be using this form under "Dates Observed"; 4. Time intervals when you will be observing under "Time Intervals" (beginning on the left side); 5. Target behaviors being monitored next to "Target Behaviors"; 6. Additional antecedents and perceived functions, if necessary; and 7. If known, usual setting events and actual consequences. An **EVENT** is an occurrence of a target behavior, or cluster of target behaviors, in time. **Event Numbers** correspond to the order that target behaviors, or clusters, occur in time. When you observe, every time a target behavior or cluster occurs, enter: 1. The date on the column under "date," next to the appropriate event number; 2. The event number under the appropriate time interval column for a. The target behavior(s) that occurred within that event; b. The setting event, c. The antecedent, d. The actual consequence, and e. The perceived function. When you are done using this observation form: Look for patterns of behavior.

Event #	Date	Time Intervals: (Enter time intervals) ⇨	9 to 10 am	10 to 11 am	11 to 12 pm	12 to 1 pm 12:30 Lunch	1 to 2 pm	2 to 3 pm	3 to 4 pm	
1	2/8									
2	2/8	Target Behaviors						2; 7; 13		
3	2/8	List behaviors ⇨	Humming loudly	4						
4	2/9	(Enter event number under time intervals)	Inappropriate jokes	4		8; 12; 15			9	
5	2/9		Head on table	1; 11; 14	6				10	
6	2/9		Refusing to participate	1; 14						
7	2/9		Throwing books	5; 11					3	
8	2/10	Setting Event	Not sleep well	1; 11						
9	2/10	List setting events ⇨	Head ache							
10	2/10	(Enter event number under time intervals)								
11	2/11									
12	2/11	Antecedent	Demand/Request	1;4;5;11;14	6				3; 10	
13	2/11	List other antecedents if needed ⇨	Difficult Task							
14	2/12	(Enter event number under time intervals)	Transition							
15	2/12		Interruption							
16			Told "No"							
17			Told "Wait"							
18			Alone (No Attention)							
19			Free Time			8; 12; 15		2; 7; 13	9	
20										
21		Actual Consequence	Request repeated	1				7; 13		
22		List actual consequences ⇨	Ignored	1; 14				2	3; 9	
23		(Enter event number under time intervals)	Threatened						3	
24			Attention	4		8; 12; 15				
25			Sent away	5; 11	6				10	
26										
27										
28		Perceived Function	Obtain Attention	4		8; 12; 15		2; 7; 13	9	
29		List other functions if necessary ⇨	Obtain Item							
30		(Enter event number under time intervals)	Obtain:							
31			Escape Demand/Request	1;4;5;11;14	6				10	
32			Escape Activity						3	
33			Escape Person							
34			Escape:							
35			Self-Stimulation							

Patterns Observed:

- Behaviors occur most often between 9 to 10 am (math lecture); 12 to 1 pm (lunch); 2-3 pm (free time)
- Not sleeping well seems to be a setting event for putting head on table
- The function of humming loudly and telling inappropriate jokes seems to be to obtain attention
- The function of putting head on table, refusing to participate, and throwing books seems to be to escape a request