

Module 4

Data Collection and Hypothesis Development

References

Alberto, P.A., & Troutman, A.C. (1990). Collecting and graphing data. In Applied behavior analysis for teachers (pp. 95-145). New York: Macmillan Publishing Co.

Barlow, D.H., Hayes, S.C., & Nelson, R.O. (1984a). Direct observation. In The scientist practitioner: Research and accountability in clinical and educational settings (pp. 134-154). Elmsford, New York: Pergamon Press.

Barlow, D.H., Hayes, S.C., & Nelson, R.O. (1984b). General strategies in assessment. In The scientist practitioner: Research and accountability in clinical and educational settings (pp. 73-94). Elmsford, New York: Pergamon Press.

Barton, L.E., & Johnson, H.A. (1990). Observational technology: An update. In S. R. Schroeder (Ed.), Ecobehavioral analysis and developmental disabilities: The twenty-first century (pp. 201-227). New York: Springer-Verlag.

Browder, D.M. (1991). Initial assessment: Comprehensive and annual assessment. In Assessment of individuals with severe disabilities (pp. 27-68). Baltimore, MD: Paul H. Brookes Publishers.

Brown, F., & Snell, M. (1993). Measurement, analysis, and evaluation. In M. Snell (Ed.), Instruction of students with severe disabilities (pp. 152-183). New York: Macmillan Publishing Co.

Cooper, J.O. (1989). Measuring and recording behavior. In J. Cooper, T. Heron, & W. Heward, Applied Behavior Analysis (pp 59-80). Columbus, OH: Merrill Publishing Company.

Crawford, J., Brockel, B., Schauss, S., & Miltenberger, R.G. (1992). A comparison of methods for the functional assessment of stereotypic behavior. Journal of the Association for Persons with Severe Handicaps, 17, 77-86.

Durand, V.M. & Crimmins, D.B. (1988). The Motivational Assessment Scale: An administration manual. Unpublished manuscript. Albany: State University of New York at Albany.

Freund, L.S. & Reiss, A.L. (1991). Rating problem behaviors in outpatients with mental retardation: Use of the Aberrant Behavior Checklist. Research in Developmental Disabilities,

12, 435-451.

Groden, G. (1989). A guide for conducting a comprehensive behavioral analysis of a target behavior. Journal of Behavior Therapy and Experimental Psychiatry, 20, 163-169.

Hartman, D.P., & Wood, D.D. (1990). Observational methods. In A.S. Bellack, M. Hersen, & A.E. Kazdin (Eds.), International handbook of behavior modification and therapy (pp. 107-138). New York: Plenum Press.

Kazdin, A.E. (1982). Data Evaluation. In Single-case research designs: Methods for clinical and applied settings (pp. 230-261). New York: Oxford University Press.

Kern, L., Dunlap, G., Clarke, S., & Falk, G. (1994). Student-assisted functional assessment interview. Diagnostique, 19, 29-39.

Lalli, J.S., & Goh, H.L. (1993). Naturalistic observation in community settings. In J. Reichle & D.P. Wacker (Eds.), Communicative alternatives to challenging behavior: Integrating functional assessment and intervention strategies (pp. 11-39). Baltimore: Paul H. Brookes.

Lewis, T.J., Scott, T.M., & Sugai, G. (1994). The problem behavior questionnaire: A teacher-based instrument to develop functional hypotheses of problem behavior in general education classrooms. Diagnostique, 19, 103-115.

Lundervold, D. & Bourland, G. (1988). Quantitative analysis of treatment of aggression, self-injury, and property destruction. Behavior Modification, 12, 590-617.

Meyer, L.H., & Evans, I.M. (1989). Assessing priority target behaviors. In Nonaversive intervention for behavior problems: A manual for home and community (pp. 47-62). Baltimore, MD: Paul H. Brookes Publishers.

O'Neill, R.E., Horner, R.H., Albin, R.W., Storey, K., & Sprague, J.R. (1990). Functional analysis strategies. In Functional analysis of problem behavior: A practical assessment guide (pp. 6-46). Sycamore, IL: Sycamore Publishing Company.

Pace, G.M., Ivancic, M.T., Edwards, G.L., Iwata, B.A., & Page, T.J. (1985). Assessment of stimulus preference and reinforcer value with profoundly retarded individuals. Journal of Applied Behavior Analysis, 18, 249-255.

Reed, H. Thomas, E., Sprague, J.R., & Horner, R.H. (Submitted for publication). Student guided functional assessment interview: An analysis of student and teacher agreement. Journal of Behavioral Education. Eugene, Oregon: University of Oregon, College of Education.

Scotti, J.R., Evans, I.M., Meyer, L.H., & Walker, P. (1991). A meta-analysis of intervention research with problem behavior: Treatment validity and standards of practice.

American Journal on Mental Retardation, 96, 233-256.

Touchette, P.E., MacDonald, R.F., & Langer, S.N. (1985). A scatter plot for identifying stimulus control of problem behavior. Journal of Applied Behavior Analysis, 18, 343-351.

Willis, T.J., LaVigna, G.W., & Donnellan, A.M. (1987). Behavior Assessment Guide. Institute for Applied Behavior Analysis, Los Angeles, CA.