

## Time to Respond – Description, Procedures, & Example

If you are interested in measuring the time that it takes for the student to respond, you can measure just that by using the Time to Respond method. However, in order to do so, you need to make sure that the behavior that you are looking at has a clear beginning so that you can tell exactly when the behavior starts. To measure how long it takes to respond you will need some timing instrument such as a wall clock, wristwatch, or stopwatch.

Examples of behaviors where you might want to measure time to respond include time to sit at one's desk, time to take out materials, time to begin writing, ....

### Procedures

#### At the meeting:

- \* Write down the behavior that you will be looking for and its definition
- \* If the team decides on an intervention (meetings 2 or 3), enter it in the box provided (p. 2)

#### After the meeting:

- \* Make sure that you have your timing instrument available prior to beginning your observation
- \* Each time that you are expecting the behavior:
  - Write down the date
  - Write down the time when the instruction to do the behavior is given
  - Write down the time when the behavior starts
  - Calculate the length of time that it took for the behavior to begin and write it in minutes and/or seconds (**This is what you graph**)

### Example

Behavior: Time it takes to start working

Behavior Definition: Time it takes for the student to begin writing on assignment paper after instruction to start working on assignment is given to the whole class.

Date	Enter time when instruction is given	Enter time when behavior starts	Length of time for the behavior to start
11/5	8:46 AM	8:52 AM	6 minutes
11/6	8:32 AM	8:35 AM	3 minutes
11/7	8:55 AM	9:02 AM	7 minutes
11/8	8:44 AM	8:49 AM	5 minutes
11/9	8:37 AM	8:41 AM	4 minutes

### Time to Respond Form

Student's Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

Subject/Period: \_\_\_\_\_ Date(s): \_\_\_\_\_

Next meeting Date/Time/Place: \_\_\_\_\_

**Procedures:** For directions on how to fill out this form, please look at p. 1

\* If you need more space, please make copies of this form

\* Bring this information to the next meeting

**Behavior (From 1<sup>st</sup> Meeting):** \_\_\_\_\_

**Behavior Definition** (in specific, observable, measurable terms):

\_\_\_\_\_

**Intervention (From 2<sup>nd</sup> or 3<sup>rd</sup> Meeting):**

\_\_\_\_\_

\_\_\_\_\_

	given	starts	behavior to start