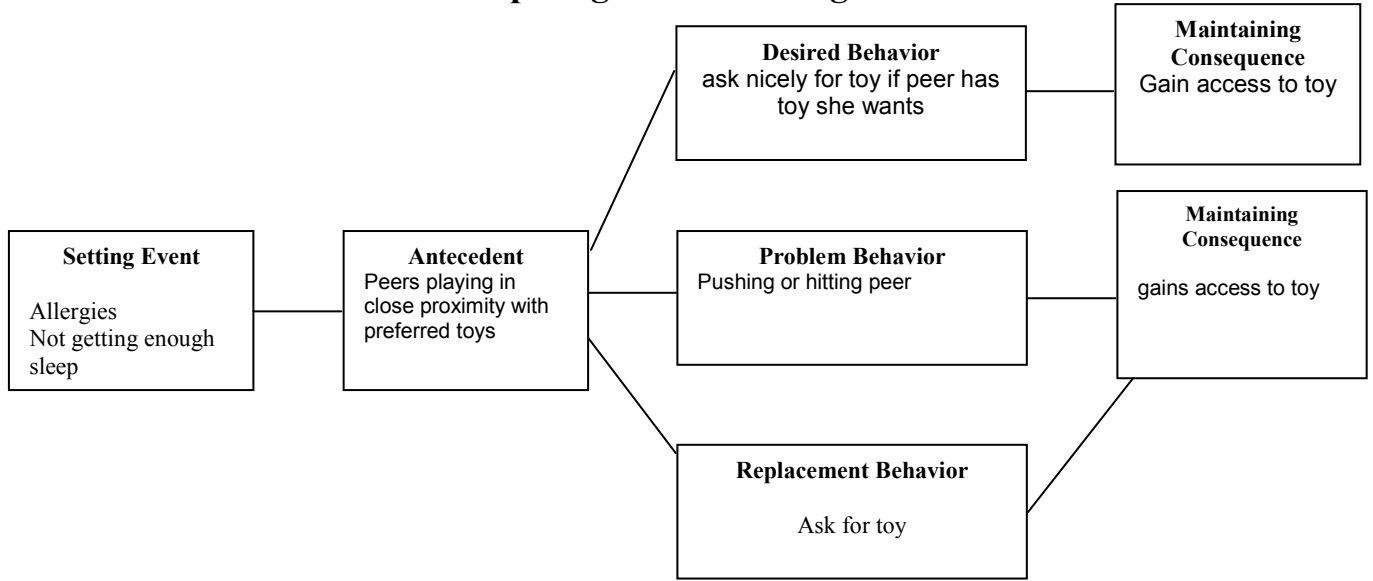


Julie Competing Behavior Diagram



List the intervention strategies that are logically linked to the hypothesis statement above

| Setting Event Interventions | Antecedent Interventions | Teaching New Skills | Consequence Interventions |
|--|--|--|---|
| Parents will monitor seasonal allergies and provide medicine as directed by doctor Attempt to maintain standard bedtime routine and consistent time | Have play activities set up with enough toys for each child to have one Have multiples of the same item Classroom setup so number of children per area is designated (utilize symbols to designate how many children can be in block area) to reduce conflict points Supervise play activities with peers | Prompt Julie to ask peer for the toy (Replacement Behavior) Working on a social skills curriculum (adaptive behavior) | Praise all appropriate social interactions with peers and adults and any other good behavior or absence of problem behavior. If Julie exhibits aggression to peers, ensure that she does not gain access to the toys that the child was playing with |