

# Building a Web of Relationships: School-wide Positive Behavior Support and Community Action Planning

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[www.kipbs.org](http://www.kipbs.org)



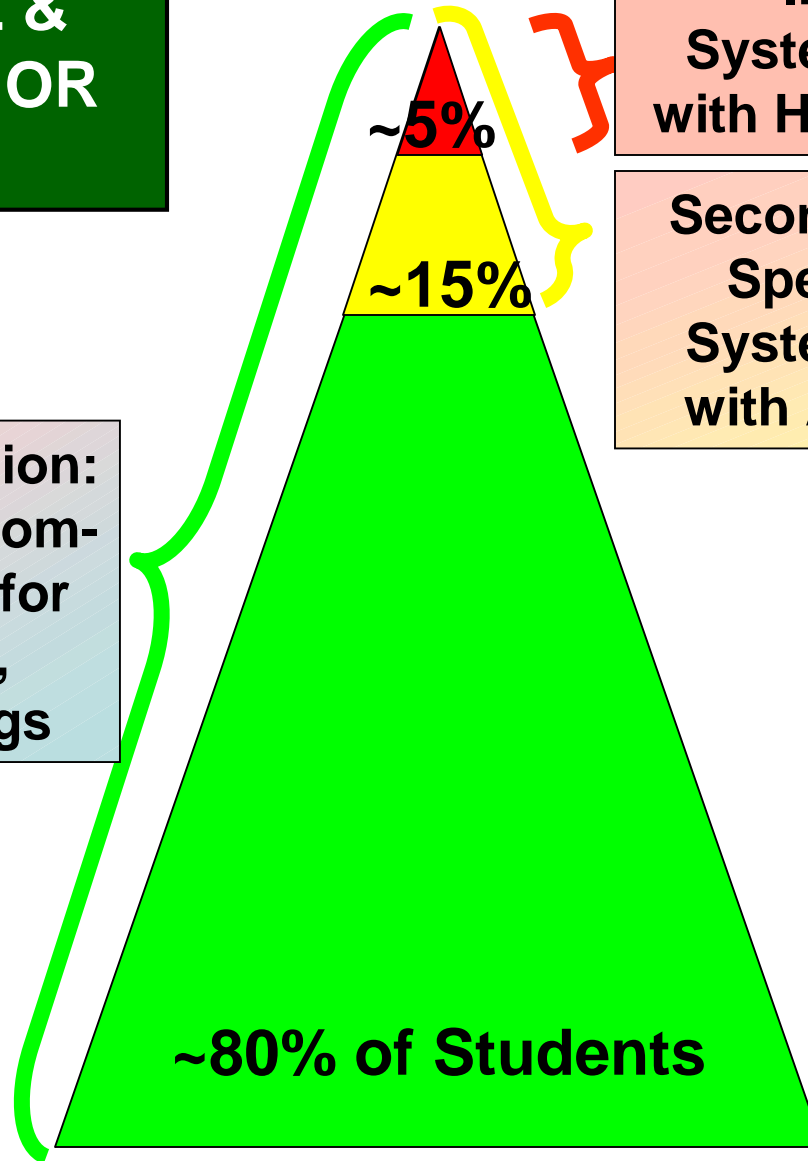
# Keynote Goals

- Overview of school-wide positive behavior support
- Discuss how community planning fits within the context of the school and district
- Moving towards a vision of statewide planning and interagency collaboration

# Overview of School-wide Positive Behavior Support (SWPBS)

**CONTINUUM OF  
SCHOOL-WIDE  
INSTRUCTIONAL &  
POSITIVE BEHAVIOR  
SUPPORT**

**Primary Prevention:  
School-/Classroom-  
Wide Systems for  
All Students,  
Staff, & Settings**



**Tertiary Prevention:  
Specialized  
Individualized  
Systems for Students  
with High-Risk Behavior**

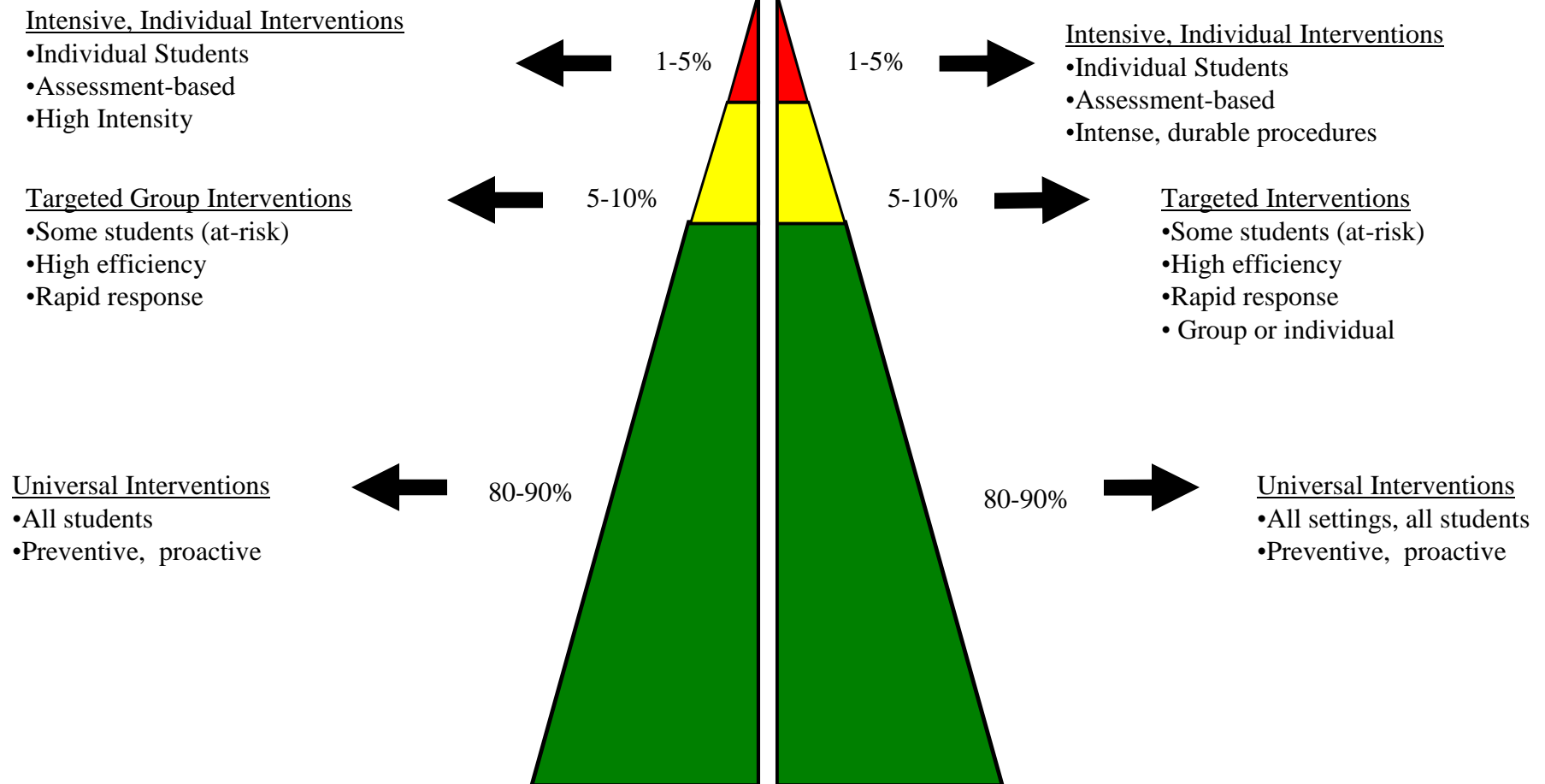
**Secondary Prevention:  
Specialized Group  
Systems for Students  
with At-Risk Behavior**



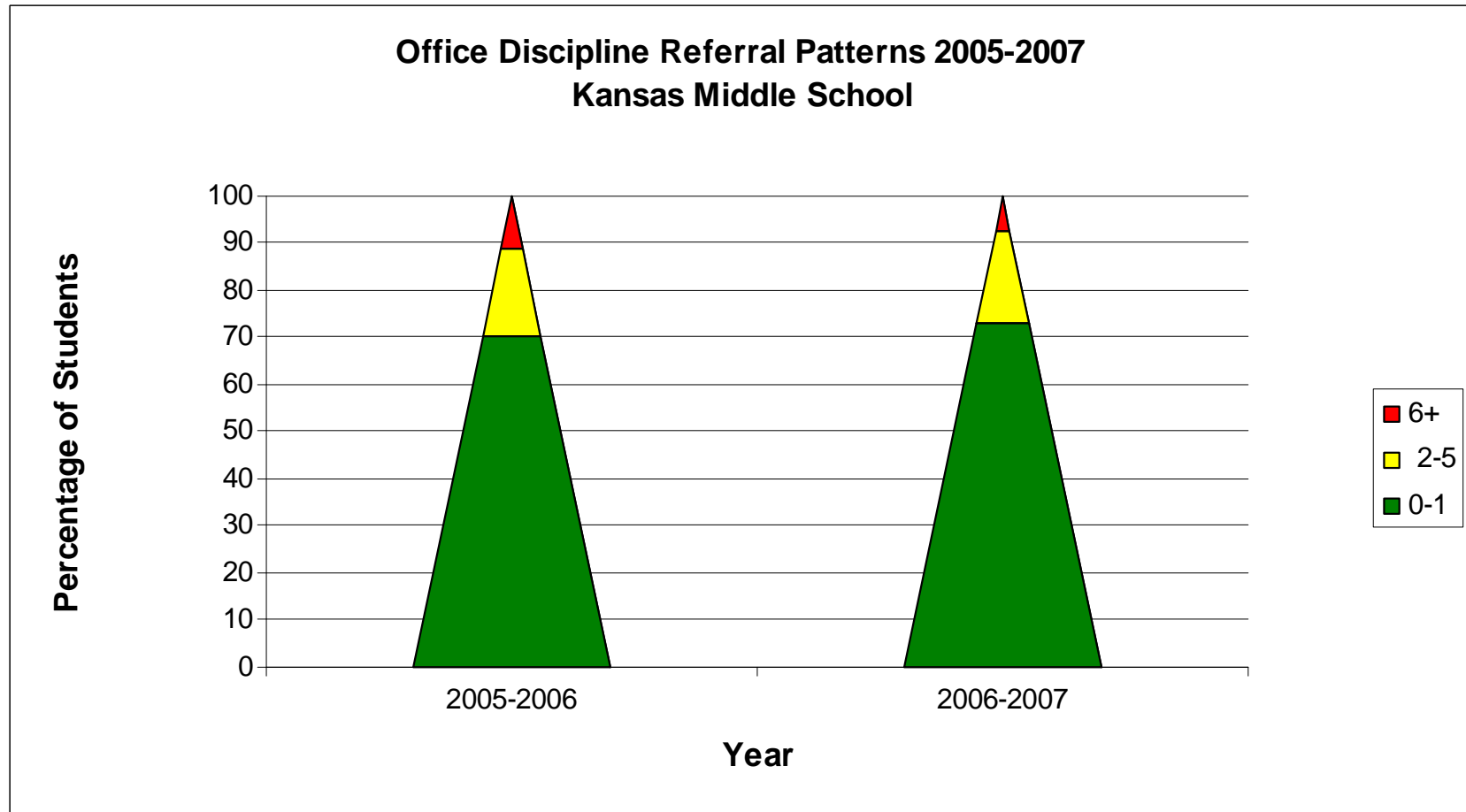
# School-Wide Support Systems for Student Success: Academic and Behavioral Systems

## Academic Systems

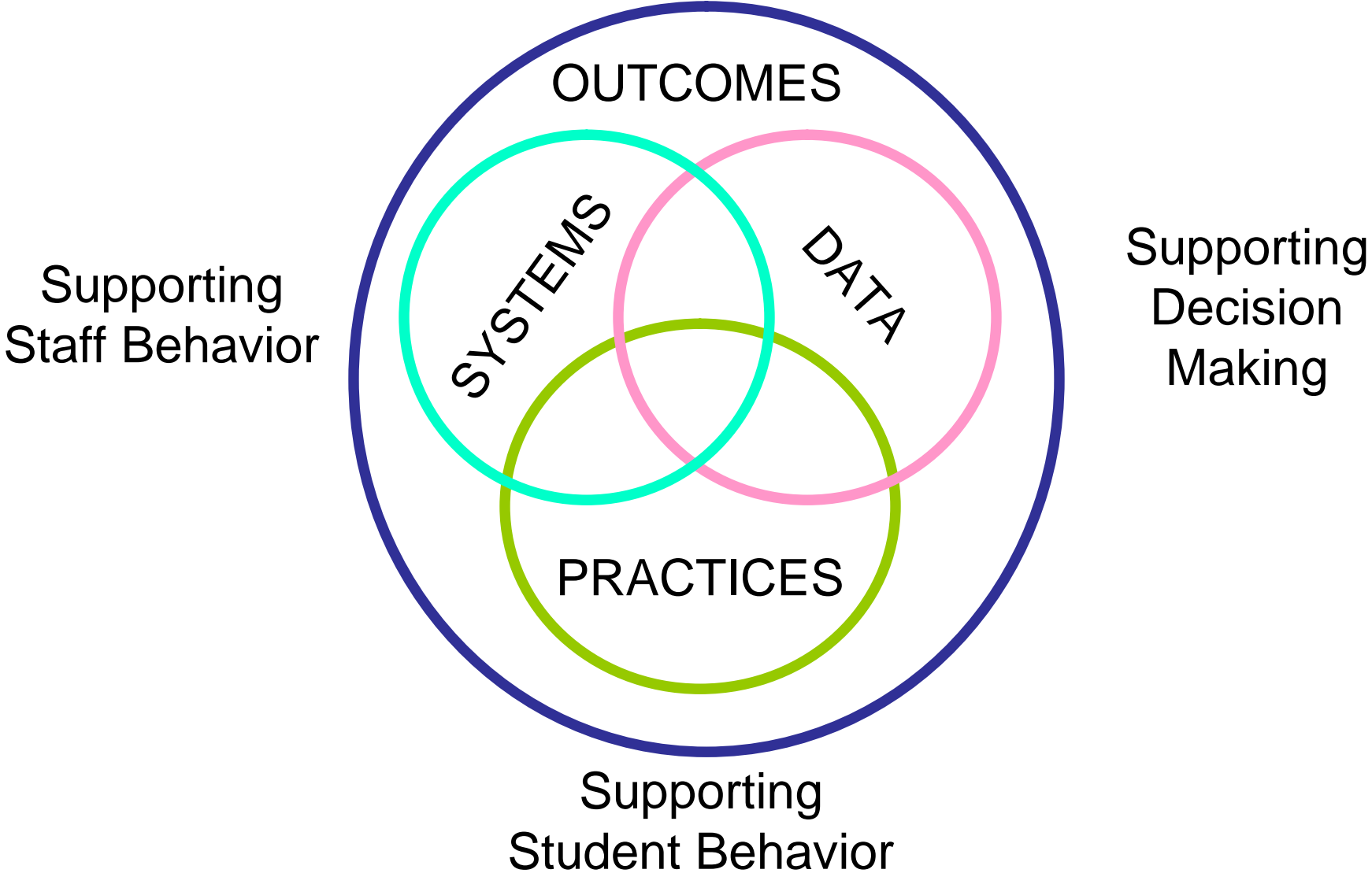
## Behavioral Systems



# Kansas Middle School Triangle



# Supporting Social Competence & Academic Achievement



# Big Ideas

- 3-5 year commitment
- Organizational Framework
- Critical Features same across schools—but unique to the culture of the school
- Invest in Coaching Capacity
- Build in community participation over time

# Why School-wide Positive Behavior Support?

- Decrease numbers of office referrals
- Increase in instructional time
- Build a positive climate for learning
- Focus on prevention not crisis management
- Part of an overall school improvement approach.....Response to Intervention (RtI)

# Adopt a Systems Perspective

If more than one student is engaging the same type of problem behaviors *(in school or in the community)*, we must consider the situation or context that is contributing to the problem

“If a child doesn’t know how to read, *we teach.*”

“If a child doesn’t know how to swim, *we teach.*”

“If a child doesn’t know how to multiply, *we teach.*”

“If a child doesn’t know how to drive, *we teach.*”

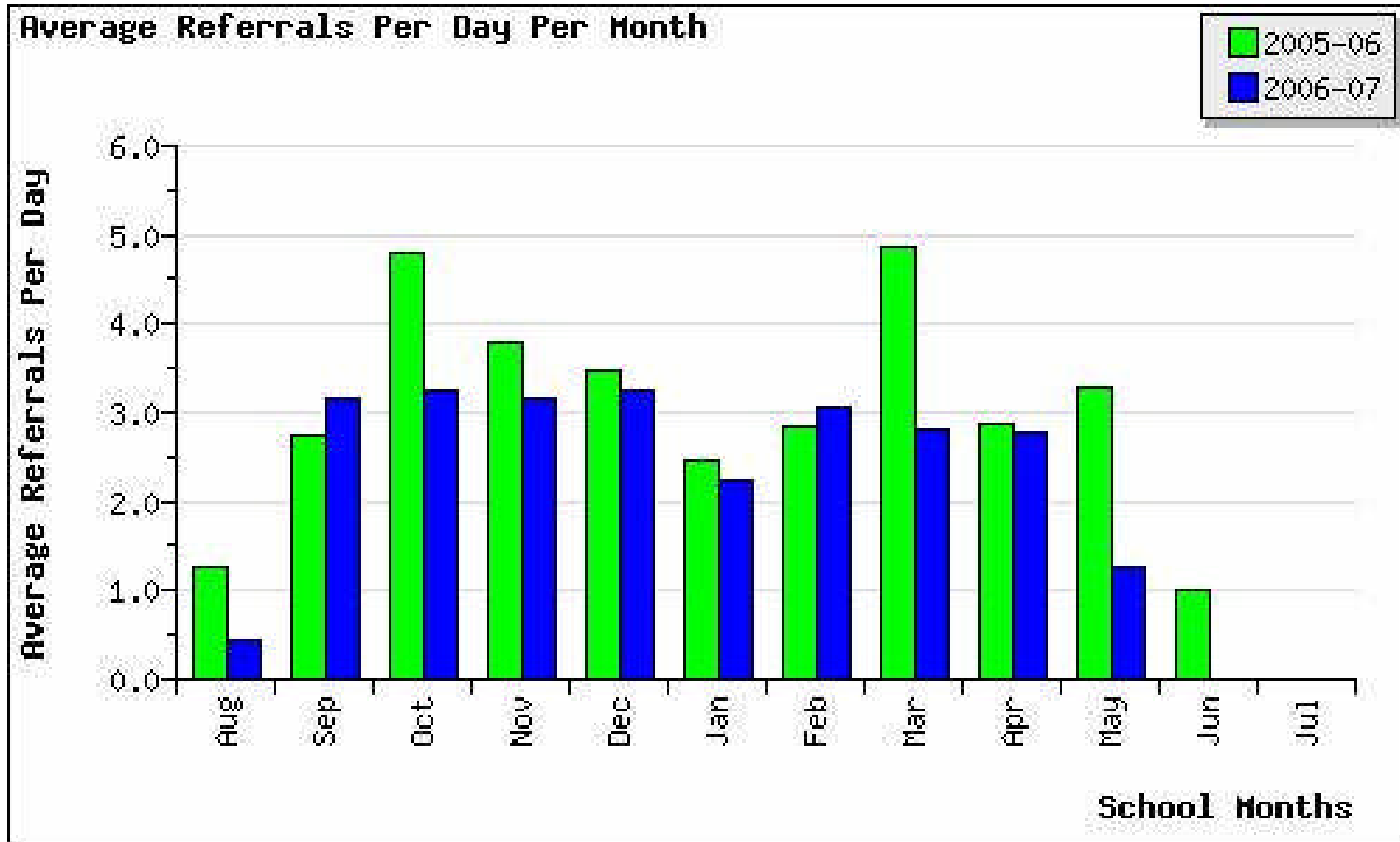
“If a child doesn’t know how to behave, *we.....*  
*.....teach?                   .....punish?*”

*John Herner, Counterpoint (1998, p.2)*

# Primary Prevention (All Students)

- Teach 3-5 expected social behaviors
- Reinforce positive behaviors observed systematically
- Address all school settings
- Clear and consistent response to problem behavior
- Use data-based decision making strategies
- Make sure visual prompts for expected behavior are given
- Teacher mentoring and SWPBS

# Kansas Middle School Example



## Interagency Collaboration: Primary Prevention Examples

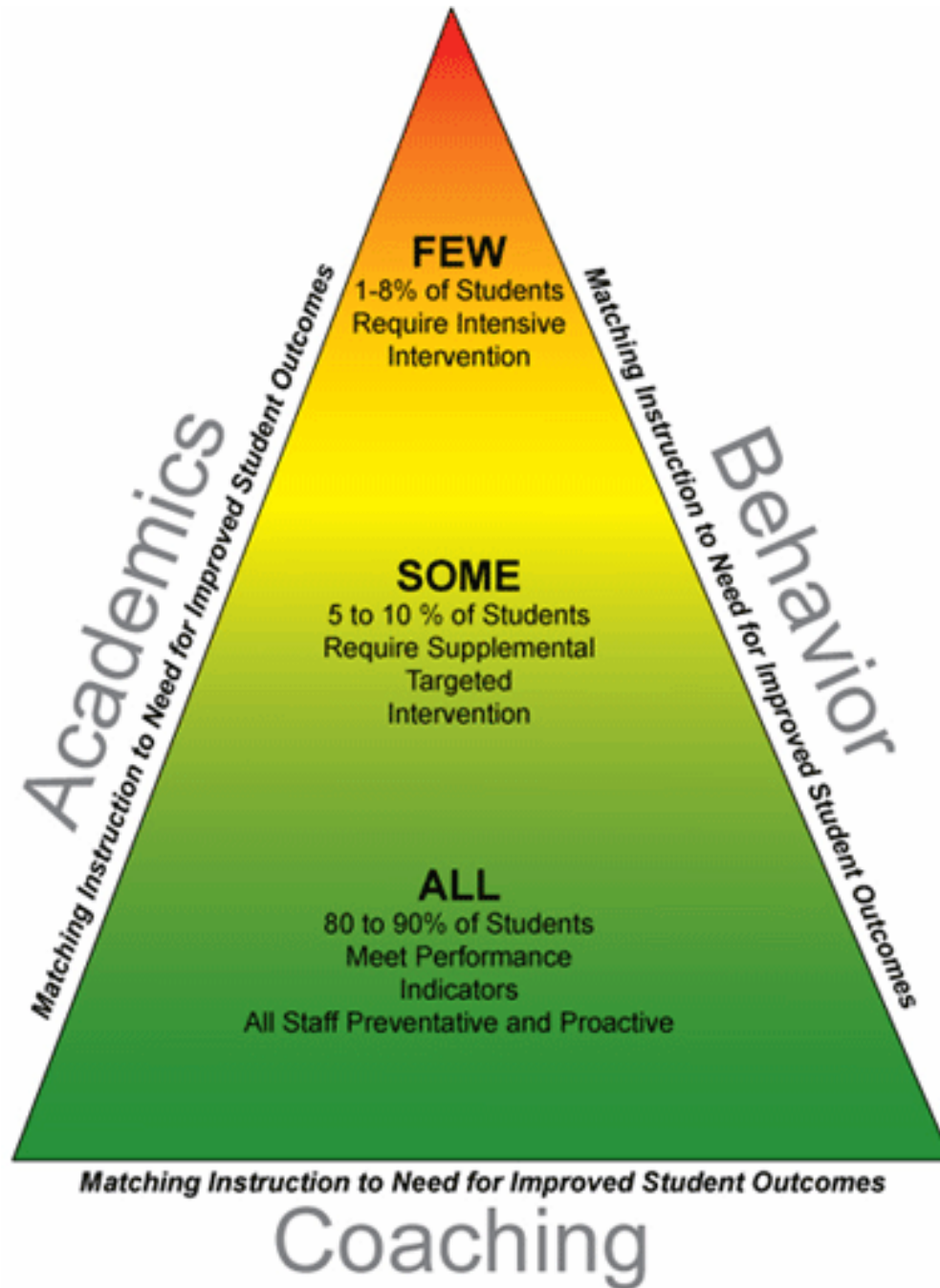
- Interventions implemented in community settings
- Family members learn PBS strategies to support academic and behavioral success
- Family volunteers in SWPBS implementation
- Expectations taught across community settings
  - Library
  - Swimming Pool
  - Sports

# Community Forums

- Bring community members together
- Share major SWPBS efforts
- Discuss major concerns community members have
- Brainstorm solutions
- Develop action plans that will connect school and community
- Recruit volunteers and resources for our schools

# Secondary Prevention

- Identify students needing more support
- Use data to monitor students (academic and behavioral prevention)
- Simple assessment and problem solving
- Create targeted group interventions that are
  - Continuously available
  - Low effort on part of teachers
  - Evaluated on an ongoing basis
  - Student actively agrees to participate



## Interagency Collaboration: Secondary Prevention Examples

- Volunteers who provide academic tutoring
- Volunteers and adult mentoring
- Participation in individualized plans of support
- Assist in obtaining resources for the school/community
- Mental health and prevention services integrated into schools

# Tertiary Prevention

- Intensive supports for small number of students
- Individualized teams supporting student
- Service coordination with other agencies
- Student and family-centered planning processes
- Functional Behavioral Assessment (FBA) & PBS planning

# Interagency Collaboration & SWPBS: Tertiary Prevention

- Improve service coordination for students who need individualized supports
- Maximize limited resources by coordinating funds across state services
- Increase communication for students in transition
  - From alternative settings to community
  - From foster care back into home settings

# SWPBS Planning Team Members

## Examples of Team Representation:

- Administration
- General education teachers (across grade levels)
- Special education teachers
- Social workers
- Counselors
- Paraprofessionals
- School psychologist
- Students
- Family
- Community representation

# SWPBS Team Responsibilities

- Obtain staff commitment
- Gather self assessment information
- Collaborate & communicate with school faculty
- *Develop a school-wide action plan*
- *Invite parental participation and input*
- Encourage community participation and input
- Oversee, monitor, and evaluate school-wide activities developed by team

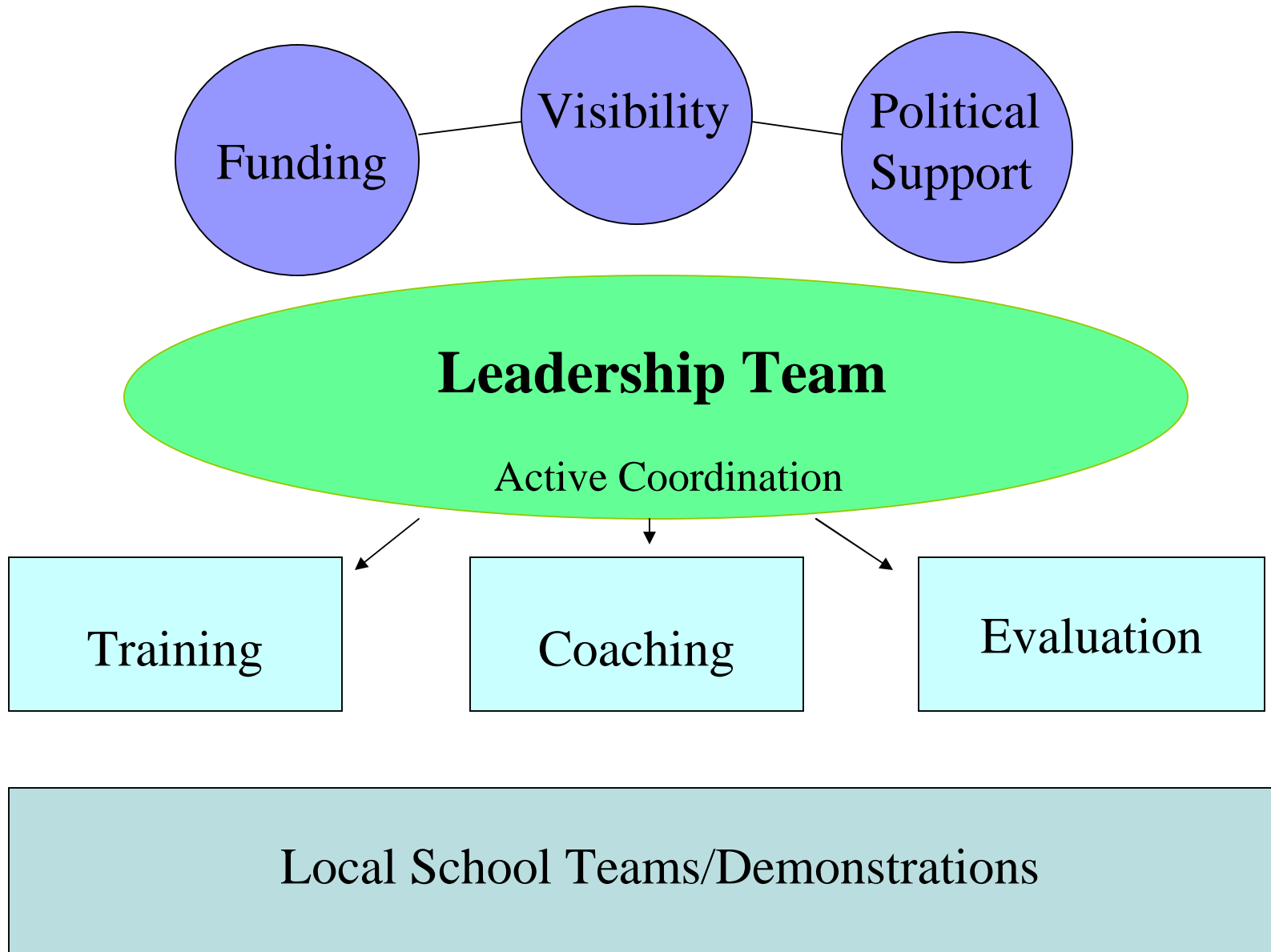
# Family Involvement in SWPBS

- Participate in school/district meetings
- Contribute to self assessment process at the school and district level
- Learn how to apply SWPBS strategies at home
- Volunteer activities related to SWPBS
  - Write to organizations to obtain free resources <http://www.kipbs.org/freebies2003/>
  - Assist in academic tutoring
  - Participate in implementation efforts

# District-wide Planning

- Create vision for district
- Build foundation and leadership
- Use resources strategically
- Increase Internal expertise
- Ensure sustainability

# PBS Systems Implementation Logic



# District Leadership Team Tasks

- Self Assessment
- 3-Year Action Plan
- Plan for Expansion

## **District Leadership Team Capacity Building**

- Coordination
- Coaching
- Training
- Evaluation

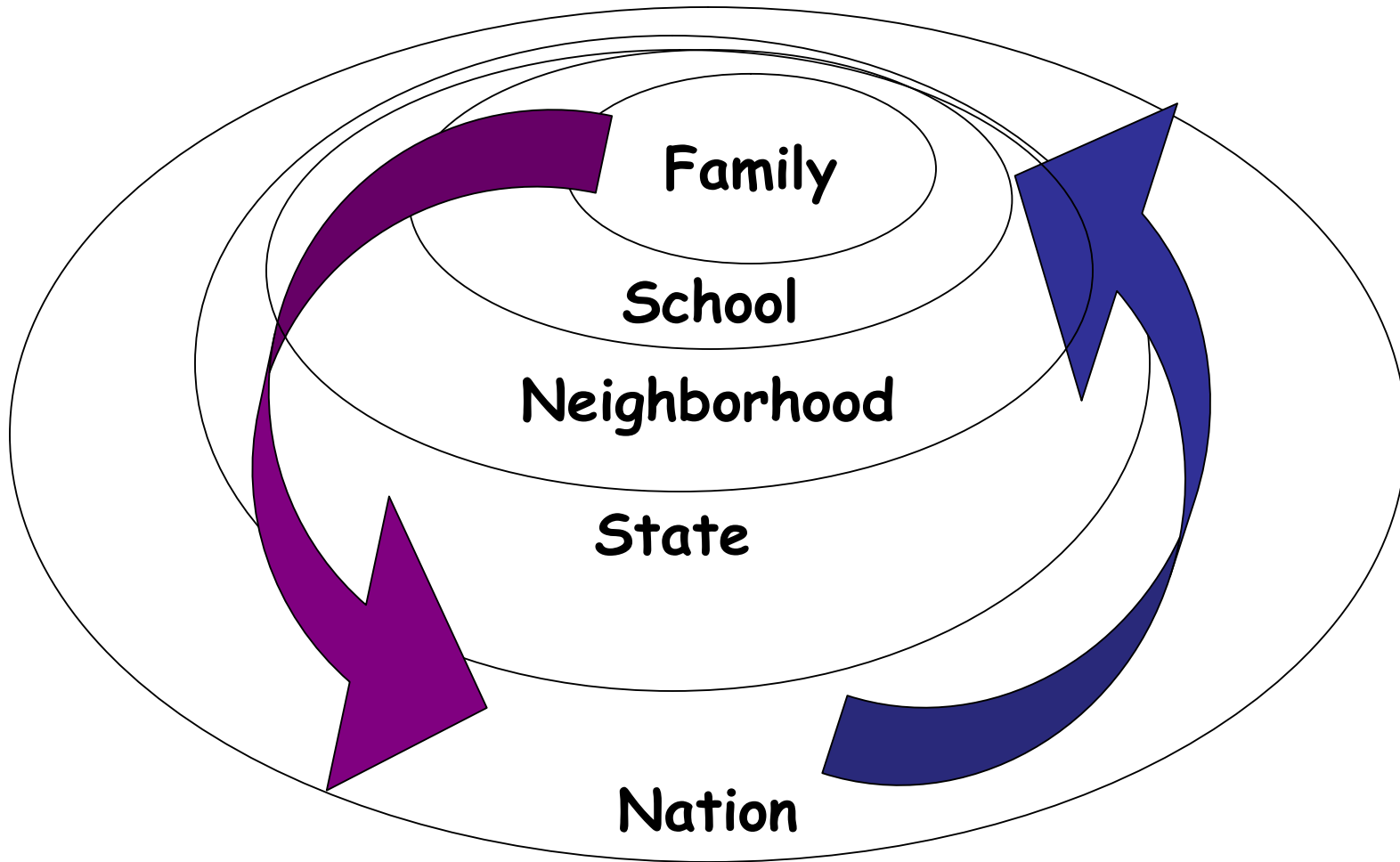
# Examples of District Team Members

- School & District Administration
- Instruction & Curriculum
- Special Education
- Counseling, Social Work
- Safe and Drug Free
- Character Education
- Alternative Initiatives
- Drop-out Prevention
- Bullying Prevention
- Evaluation

# Community Representatives in District Planning

- Family Members
- Mental Health
- Juvenile Justice
- Child Welfare
- Developmental Disability
- Family Advocacy
- Local Businesses
- Other organizations

# Levels of Community: Changing Contexts at all Levels



# Example of Tertiary Prevention & Community Collaboration

Jack's Story

# Related Primary Prevention

## Example in Jack's School

- Community intervention
- Problem:
  - Not many evening activities for students in PM
  - Park in town known as the “Soul Tree” where drug dealing and usage occurs
- Solution:
  - Create more after school activities
  - Schedule evening social events in the park

# Community Planning at Jack's High School

- Transition planning for students
- Opportunities for students to learn more about their goals
- Adult mentors who can be “good role models”
- Substance abuse prevention strategies

# Community Building Activities

- Relationship-driven
- Careful attention to different viewpoints, values, and language
- Attention to jargon and acronyms
- Facilitator of meetings must hold cultural uniqueness of individuals collectively
  - Always define acronyms
  - Encourage questions to ensure understanding

***“Strong communities value and use the skills that residents possess.”***

(Lionel Beaulieu [http://srdc.msstate.edu/publications/227/227\\_asset\\_mapping.pdf](http://srdc.msstate.edu/publications/227/227_asset_mapping.pdf))

# Why Come to the Breakout Session Today?

- Activities related to community planning
- Information for increasing family involvement
- Tools to use in school and district planning
- Learn more about how to assess community resources
- Access to more online resources for community planning

# SWPBS Website Resources

- Center on Positive Behavioral Interventions and Support (<http://www.pbis.org>)
- Association for PBS ([www.apbs.org](http://www.apbs.org))
- School-wide Information System (SWIS) ([www.swis.org](http://www.swis.org))
- PBS Surveys ([www.pbssurveys.org](http://www.pbssurveys.org))

# Statewide PBS Websites

- Colorado Positive Behavior Support
  - <http://www.cde.state.co.us/pbs/>
- Florida's PBS Project
  - <http://flpbs.fmhi.usf.edu/>
- Illinois State-wide Technical Assistance Center
  - <http://www.pbisillinois.org>
- Kentucky's Behavior Home Page
  - <http://www.state.ky.us/agencies/behavior/homepage.html>
- Maryland's Positive Behavioral Interventions and Supports Website <http://www.pbismaryland.org/>

# Helpful Resources from Kansas

- Kansas State-wide PBS Planning:  
[www.pbskansas.org](http://www.pbskansas.org)
- Kansas Institute for Positive Behavior Support ([www.kipbs.org](http://www.kipbs.org))
- Online Academy PBS Modules  
<http://uappbs.apbs.org/>
- KIPBS Modules [www.kibpsmodules.org](http://www.kibpsmodules.org)
- PBS-Kansas (<http://www.pbskansas.org>)

# Family Involvement Website Resources

## **Colorado PBS**

<http://www.cde.state.co.us/pbs/parentinvolvement.htm>

## **TA Center on Positive Behavioral Interventions and Supports** <http://www.pbis.org>

(go to the families and PBS on the left side menu)

## **Maryland**

<http://www.pbismaryland.org/families.htm>

## **Education World: A Dozen Activities to Promote Family Involvement**

[http://www.education-world.com/a\\_curr/curr200.shtml](http://www.education-world.com/a_curr/curr200.shtml)

# National Resources: Networking

THE  
EXPANDING WORLD OF PBS:  
Science, Values, and Vision

SAVE THE DATE

WHEN: MARCH 27 - 29, 2008

WHERE: CHICAGO, IL



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