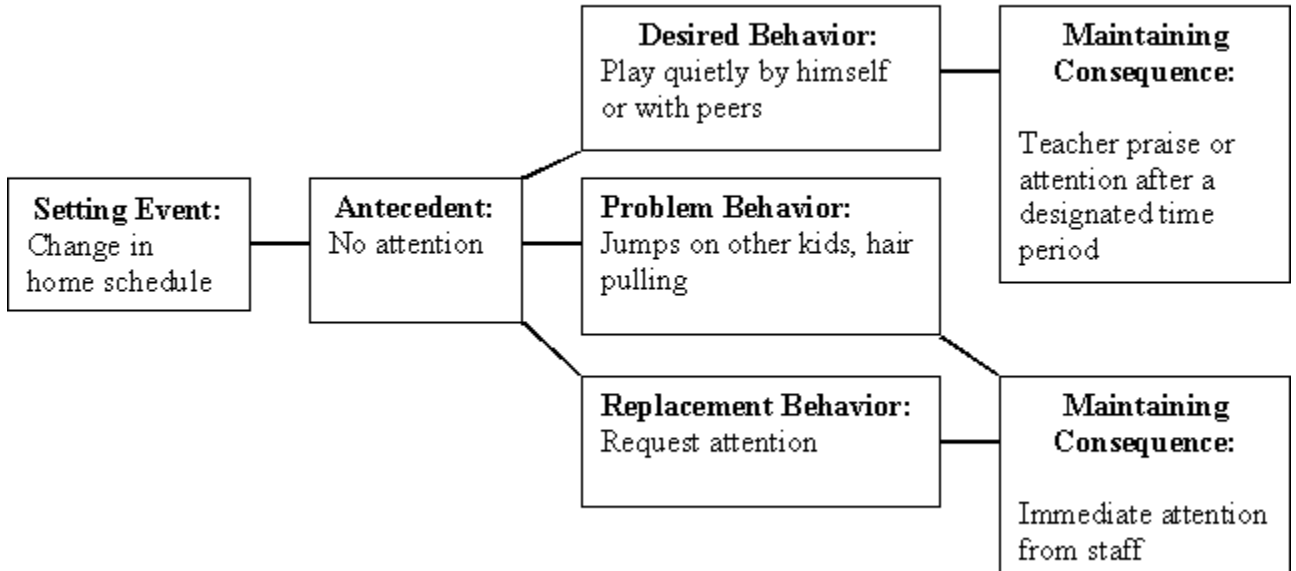


Allen's Functional Assessment Summary and Positive Behavioral Support Plan

(Diagram Summary and Competing Behavior Paths)



List the logically linked intervention strategies:

Setting Event Interventions	Antecedent Interventions	Teaching New Skills	Consequence Interventions
<ul style="list-style-type: none"> • Information from work site regarding changes in Allen's daily schedule given in advance • Visual schedule and rehearsals with Allen 	<ul style="list-style-type: none"> • Higher levels of attention during tough periods (setting events, higher levels of agitation, etc.) 	<ul style="list-style-type: none"> • Teach Allen to request attention from staff • Teach Allen to gradually tolerate longer periods of time without staff attention • Rapport building with peers • Teach Allen 	<ul style="list-style-type: none"> • Minimize the attention Allen gets when he engages in problem behavior • When possible intervene before Allen pulls hair by redirecting when early warning signs appear (i.e.

		<p>how to initiate positive social interaction with both staff and peers</p>	<p>appear (i.e. agitation, flapping or waving hands both hands in front of his face, loud vocalizations)</p> <ul style="list-style-type: none"> • Provide frequent praise for appropriate behavior
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Adapted from O'Neill, R. E., Horner, R. H., Albin, R. W., Sprague, J. R., Storey, K., & Newton, J. S. (1997). Functional assessment and program development for problem behavior: A practical handbook (2nd ed.). Pacific Grove, CA: Brooks/Cole.